## Job Title: Assistant Professor, Teaching Stream - Human Biology (Global Health) and Health Studies

Date Posted: 02/20/2024 Closing Date: 04/01/2024, 11:59PM ET Req ID: 32590 Job Category: Faculty - Teaching Stream (continuing) Faculty/Division: Faculty of Arts & Science Department: Department of Ecology and Evolutionary Biology & University College Campus: St. George (Downtown Toronto)

## **Description:**

The Human Biology Program, Department of Ecology and Evolutionary Biology, and the Health Studies Program, University College, in the Faculty of Arts and Science at the University of Toronto invites applications for a full-time continuing teaching stream position in the area of Human Health and Disease in Global and Societal Contexts. The appointment will be at the rank of Assistant Professor, Teaching Stream with an anticipated start date of July 1, 2024. This will be a joint appointment between the Department of Ecology and Evolutionary Biology (51%) and the University College (49%).

Applicants must have a PhD in a Life Sciences discipline with an emphasis on the study of human health and disease within a public or global health context by the time of appointment, or shortly thereafter. A demonstrated record of excellence in Life Science teaching in human health and disease, particularly within a socio-economic and/or cultural determinants context, is an asset. We seek candidates whose teaching interests complement our existing strengths in the Global Health, Health & Disease, and Human Biology programs within Human Biology Program and with the Health Studies program at University College. Candidates must have teaching experience in a degree granting program at the undergraduate program level in Life Sciences subjects with an emphasis on human biology and its intersection with topics such as health promotion, behaviour and health, and/or health policy. Teaching experience should include lecture preparation and delivery, curriculum development, and development of online material/lectures. Candidates also must possess a demonstrated commitment to excellent pedagogical practices, experience or interest in the enhancement of undergraduate experiential learning, and a demonstrated interest in teaching-related scholarly activities. Experience working with, teaching, or mentoring diverse groups or diverse students is preferred.

Evidence of excellence in teaching and a commitment to excellent pedagogical practices can be demonstrated through: teaching accomplishments; awards and accolades; presentations at significant conferences; the teaching dossier submitted as part of the application including a strong teaching statement, sample syllabi, course materials and teaching evaluations; as well as strong letters of reference from referees of high standing.

Candidates are also expected to show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment demonstrated through the application materials.

Salary will be commensurate with qualifications and experience.

All qualified candidates are invited to apply online via the link below and must submit a cover letter; a current curriculum vitae; and a complete teaching dossier to include a teaching statement, sample syllabi and course materials, and teaching evaluations.

Equity and diversity are essential to academic excellence. We seek candidates who value diversity and whose teaching and service bear out our commitment to equity. Candidates therefore must submit a 1-2 page

statement of contributions to equity and diversity, which might cover topics such as (but not limited to): teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each referee the day after an application is submitted. Applicants remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date. More details on the automatic reference letter collection, including timelines, are available in the <u>candidate FAQ</u>.

All application materials, including recent signed reference letters, must be received by April 1, 2024.

For more information about Human Biology programs or the Health Studies Program, please visit our websites at: <a href="https://artsci.calendar.utoronto.ca/section/Human-Biology">https://artsci.calendar.utoronto.ca/section/Human-Biology;</a> <a href="https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://https://htt

## **Diversity Statement**

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <u>http://uoft.me/UP</u>.

## Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact <u>uoft.careers@utoronto.ca</u>.