

**Co-Sessional Lecturer | School of Population and Public Health**

At UBC, we believe that attracting and sustaining a diverse workforce is key to the successful pursuit of excellence in research, innovation, and learning for all faculty, staff and students. Our commitment to employment equity helps achieve inclusion and fairness, brings rich diversity to UBC as a workplace, and creates the necessary conditions for a rewarding career.

School of Population and Public Health (SPPH) invites applications for one Co-Sessional Lecturer to co-teach the following two courses:

SPPH 588 Introduction to Quantitative and Qualitative Research For Indigenous Health (1.5 credits) & SPPH 587 Mental Health In Indigenous Communities (1.5 credits)

Winter 2023/2024, Term 2

Appointment dates: February 19 – February 23, 2024

COURSE DESCRIPTIONS:**SPPH 587 MENTAL HEALTH IN INDIGENOUS COMMUNITIES**

This course introduces Indigenous health leaders, health professionals, health paraprofessionals and others interested in Indigenous health concerns to basic concepts of mental health and care delivery with emphasis on topics of particular relevance to Indigenous communities. Key concepts in mental health and wellness will be discussed including the social determinants of health and the First Nations Mental Wellness Continuum Framework. Examples of recent innovations in service design and delivery relevant to Indigenous communities will be presented by the course instructors and guest lecturers. The course is not intended to provide clinical training but rather has been designed for students who may not have previous formal training in mental health but may be working or interested in working to address the mental health priorities of Indigenous communities.

SPPH 588 INTRODUCTION TO QUANTITATIVE AND QUALITATIVE RESEARCH FOR INDIGENOUS HEALTH

This course introduces Indigenous health leaders, health professionals, health paraprofessionals and others interested in Indigenous health concerns to the basic concepts of mixed-methods research. Topics of community based participatory research, Indigenous methodologies and evaluation methods are also covered. The course is designed for those who may not have previous formal training in research methods but may be working or interested in working to address Indigenous health priorities through mixed methods research.

Teaching methods will include lectures, discussions, group work, and brief class presentations.

Date/Time: February 19 – February 23, 2024

Lecture: The program will be delivered through intensive one-week, in-person institute. Classes are all day (8:30 AM to 5:00 PM).

Required Texts and Other Materials: TBD

Salary: Based on sessional lecturer's salary scale as per the UBCFA Collective Agreement

RESPONSIBILITIES

Reporting to the Director of the UBC School of Population and Public Health and in collaboration with the Co-Directors of the UBC Centre for Excellence in Indigenous Health, the incumbents will be responsible for:

- Co-developing course content and co-facilitating its delivery. This course applies knowledge about key topics identified by co-instructors, CEIH team, and topical priorities identified by communities. These include: Concepts of Health and Wellbeing from Indigenous Peoples Perspectives, Historical Overview of Indigenous Health and Wellbeing in Canada, Health and Wellbeing of Indigenous People's Today, Health Systems,

Policies, and Structures for Indigenous Peoples, Cultural Safety and Humility, Traditional Healing and Cultural Connections, Mental Health and Wellness, Urban, Rural and Remote Realities and Approaches, Factors for Successful Indigenous Health Programming.

- Co-design and implementation of student evaluations through course assignments, including grading with student feedback in a timely manner (two-weeks from due date). Students have the option to re-submit one assignment to improve their mark.
- Arranging for guest speakers and Elders to participate in the course. Provide opportunities for students to integrate learnings from these guests.
- Instruction and overseeing Teaching Assistants, and all end-of-course work such as grading of final assignments, or re-submissions that students are entitled to receive.

QUALIFICATIONS

Preference is given to Indigenous candidates with a relevant master's degree and a minimum of three years teaching experience. Must have expertise in Indigenous public health and be a culturally safe instructor.

- Willingness to respect diverse perspectives, including perspectives in conflict with one's own.
- Demonstrates a commitment to enhancing one's own awareness, knowledge, and skills related to equity, diversity, and inclusion.

APPLICATION PROCEDURE

An application package should include:

- A CV, which includes a record of experience and a detailed list of all post-secondary courses taught (course name and number, length, credit value, dates, and teaching responsibilities);
- Evidence of teaching effectiveness, if available; and
- Contact information for two referees

Applications should be directed to:

Dr. Nadine Caron

Co-Director, UBC Centre for Excellence in Indigenous Health

School of Population and Public Health

University of British Columbia

2206 East Mall

Vancouver, BC V6T 1Z3

Nadine.caron@ubc.ca

Subject Line: SPPH 404 Co-Sessional Lecturer Position

***Please CC Taryn Lowther, Human Resources Manager (taryn.lowther@ubc.ca), on your application email as well.**

Applications will be accepted until **February 15, 2024** or until position is filled.

For more information, please visit <https://health.indigenous.ubc.ca/home-page/programs/iph/>

All positions are subject to availabilities of funds and will be governed by UBC's "Agreement on Conditions of Appointment for Sessional Faculty Members".

The **University of British Columbia** is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. Since 1915, UBC's entrepreneurial spirit has embraced innovation and challenged the status quo. UBC encourages its students, staff and faculty to challenge convention, lead discovery and explore new ways of learning. At UBC, bold thinking is given a place to develop into ideas that can change the world.

Our Vision: To Transform Health for Everyone.

Ranked among the world's top medical schools with the fifth-largest MD enrollment in North America, the **UBC Faculty of Medicine** is a leader in both the science and the practice of medicine. Across British Columbia, more than 11,000 faculty and staff are training the next generation of doctors and health care professionals, making remarkable discoveries, and helping to create the pathways to better health for our communities at home and around the world.

The Faculty - comprised of approximately 2,200 administrative support, technical/research and management and professional staff, as well as approximately 650 full-time academic and over 9,000 clinical faculty members - is composed of 19 academic basic science and/or clinical departments, three schools, and 24 research centres and institutes. Together with its University and Health Authority partners, the Faculty delivers innovative programs and conducts research in the areas of health and life sciences. Faculty, staff and trainees are located at university campuses, clinical academic campuses in hospital settings and other regionally based centres across the province.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however Canadians and permanent residents of Canada will be given priority.

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