



Health Ethics: Changing the Spotlight

Date: November 4th, 2022 | Time: 9:00AM - 1:00PM PST

Can we rebuild health and healthcare ethics by re-directing our focus to those perspectives that are mostly under-looked to help create culturally safer, more equitable systems?

This symposium is a space to highlight perspectives that have been historically, and are currently, marginalized and excluded from health ethics conversations and to address the visibility gap that exists within the field.

Keisha Ray, PhD

McGovern Centre for Humanities and Ethics, UT Health Houston (USA)

This presentation will discuss how institutions shape our health, wellbeing, and access to health care? It will also examine how vulnerable populations, like Black Americans attain health justice despite legacies of social inequities and how we hold social institutions accountable for their contributions to health inequities.



Heidi Janz, PhD

John Dossetor Health Ethics Centre, University of Alberta

The COVID-19 pandemic has revealed with stark clarity a sharp distinction between what is considered "essential" and "non-essential" in healthcare. This presentation will discuss the necessity of using a disability ethics lens to identify and examine the ableist underpinnings of many pandemic policies and protocols.



Cassandra J. Opikokew Wajuntah, PhD

Indigenous Peoples' Health Research Centre, First Nations University of Canada

The ethical dimensions of the health system and health research in Canada are particularly concerning for Indigenous populations where health outcomes continue to be poor. This presentation will examine traditional indigenous conceptions of health and the antecedents of anti-indigenous racism and discrimination in healthcare and health research.



Chelsea Gabel, PhD

Department of Health, Aging and Society, McMaster University

Due to the current climate of Indigenous identity politics, specifically Métis identity, this conversation looks to examine the ethical implications of Indigenous identity in the academy. This presentation will discuss intergenerational understandings of Métis identity and well-being and how this knowledge can help inform university and broader institutional policies.



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