



Sessional Lecturer | School of Population and Public Health

The School of Population and Public Health (SPPH) invites applications for a part-time (0.16 FTE) Sessional Lecturer to teach 1.5 credit course, SPHA 544 Health Information Systems, in the Master of Health Administration (MHA) program, to be taught on two occasions during Winter 2022/2023, Term 2.

SPHA 544 (1.5 credit course)
Health Information Systems
Winter 2022/2023, Term 2
Appointment dates: May 1, 2023 – May 31, 2023

COURSE DESCRIPTION

SPHA 544 Health Information Systems is a first-year course in the Master of Health Administration (MHA) program. The course will prepare students to: define health Informatics and describe its relevance to health care leaders; discuss various applications of technology in healthcare and potential implications for the provision of quality health care; reflect on the role of healthcare leaders and involvement in planning, implementation, and use of technology in health care; articulate key issues and challenges for health care leaders in relation to health informatics; describe the role of data in supporting healthcare quality.

The MHA program is a 42-credit graduate degree that is delivered in a cohort-based, executive education style at UBC Robson Square (UBC's downtown campus). Delivered by instructors from the School of Population and Public Health, Sauder School of Business and industry experts, students will complete courses that are multidisciplinary in policy, health systems and management. Each of the courses has been designed specifically for health leaders in current or future senior leadership roles.

Date/Time: Course dates are May 12-13, 2023. Classes are taught on Friday afternoons and Saturday and Sunday, in a compressed format over two weekends.

Lecture: In-person at UBC Robson Square (UBC's downtown campus). Hi-flex/hybrid learning opportunities for students may be considered, as required.

Required Texts and Other Materials: All readings will be posted on the UBC learning platform, Canvas, and links to the UBC Library online course reserves.

Salary: Based on sessional lecturer's salary scale as per the UBCFA Collective Agreement.

RESPONSIBILITIES

Reporting to the Director of the UBC School of Population and Public Health, the incumbent will be responsible for:

- Developing the course content and facilitating its delivery.
- Course preparation, end-of-course work, including any deferred or supplemental examinations that might be required or re-reads that students are entitled to receive.
- Submitting grades for MHA courses in the Faculty Service Centre (FSC) or to the MHA program for entry 6 weeks after the course ends.

All duties and responsibilities shall be carried out under the direction of the School's Director and are subject to evaluation by the Director. The incumbent is expected to observe, at all times, the highest professional standards.

QUALIFICATIONS

The individual must have educational and professional experience in healthcare informatics in a health care environment, including extensive research and applied experience in clinical system environments, clinical change management, and project design, implementation and evaluation. The individual must also have teaching experience to develop and instruct a graduate-level course specifically for health administration.

APPLICATION PROCEDURE

Applicants should include with the letter of application:

- A cover letter and CV, which includes a record of experience and a detailed list of all post-secondary courses taught (course name and number, length, credit value, dates, and teaching responsibilities)
- Names and contact information of three referees

Applications should be directed to:

Taryn Lowther

Human Resources Manager, UBC School of Population and Public Health

Email: taryn.lowther@ubc.ca

Subject Line: SPHA 544 Sessional Lecturer Position

Applications will be accepted until March 24, 2023 or until position is filled.

For more information, please visit <https://www.spph.ubc.ca/programs/mha/>

All positions are subject to availabilities of funds and will be governed by UBC's "Agreement on Conditions of Appointment for Sessional Faculty Members".

ABOUT SPPH

SPPH is a research-intensive unit that also has a strong emphasis on education. SPPH is home to approximately 65 primary faculty members and 350 graduate students whose research interests align with four divisions: Epidemiology, Biostatistics & Public Health Practice; Health in Populations; Health Services and Systems; and Occupational and Environmental Health. There are also several areas of emphasis that cross-cut more than one division, such as global health, ethics, and research methodology. SPPH provides training for undergraduate, graduate, and post-professional students across multiple programs, including PhD and MPH degrees.

The **University of British Columbia** is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. Since 1915, UBC's entrepreneurial spirit has embraced innovation and challenged the status quo. UBC encourages its students, staff and faculty to challenge convention, lead discovery and explore new ways of learning. At UBC, bold thinking is given a place to develop into ideas that can change the world.

Our Vision: To Transform Health for Everyone.

Ranked among the world's top medical schools with the fifth-largest MD enrollment in North America, the **UBC Faculty of Medicine** is a leader in both the science and the practice of medicine. Across British Columbia, more than 11,000 faculty and staff are training the next generation of doctors and health care professionals, making remarkable discoveries, and helping to create the pathways to better health for our communities at home and around the world.

The Faculty - comprised of approximately 2,200 administrative support, technical/research and management and professional staff, as well as approximately 650 full-time academic and over 9,000 clinical faculty members - is composed of 19 academic basic science and/or clinical departments, three schools, and 24 research centres and institutes. Together with its University and Health Authority partners, the Faculty delivers innovative programs and conducts

research in the areas of health and life sciences. Faculty, staff and trainees are located at university campuses, clinical academic campuses in hospital settings and other regionally based centres across the province.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however Canadians and permanent residents of Canada will be given priority.

At UBC, we believe that attracting and sustaining a diverse workforce is key to the successful pursuit of excellence in research, innovation, and learning for all faculty, staff and students, and is essential to fostering an outstanding work environment. Our commitment to employment equity helps achieve inclusion and fairness, brings rich diversity to UBC as a workplace, and creates the necessary conditions for a rewarding career.

Inclusion, innovation, and collaboration have been identified as our key themes in UBC's Strategic Plan: Shaping UBC's Next Century. The University is committed to creating and maintaining an inclusive and equitable work environment for all members of its workforce, and in particular, for its employees with disabilities. Additionally, an inclusive work environment for employees with disabilities presumes an environment where differences are accepted, recognized, and integrated into current structures, planning, and decision-making modes.

We welcome colleagues with the experiences and skills to contribute to our principles of inclusion, equity, and diversity throughout campus life. Accommodations are available on request for all candidates taking part in all aspects of the recruitment process. To confidentially request disability-related accommodations or accessibility support, please contact [The Centre for Workplace Accessibility](#) via email at workplace.accessibility@ubc.ca.

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