



Term Faculty Appointment | School of Population and Public Health

The School of Population and Public Health (SPPH) invites applications for a part-time term faculty member to co-teach two 3-credit courses, SPPH 526-002 and SPPH 526-003, Leadership in Public Health, to be taught during Winter 2023-2024, Term 2.

SPPH 526-002 (3 credit course) and SPPH 526-003 (3 credit course)
Leadership in Public Health
Winter 2023-2024, Term 2
Appointment dates: December 16, 2023 – April 30, 2024

COURSE DESCRIPTION

The course focuses on introducing and developing leadership competencies for public health. The syllabus covers approaches to leadership, Indigenous world views of leadership, and processes for collaboratively leading change. Students will enhance their persuasive writing and oral presentation skills. The course capstone project involves developing a collaborative and innovative approach to addressing a real-world public health-related situation.

Leadership in Public Health will be taught in two sections for an audience of second-year graduate students enrolled in the [Master of Public Health program](#). These are emerging leaders who we expect will take on leadership and management roles in public health within the next 2-5 years.

The course will be taught in-person on the UBC Vancouver campus weekly on Wednesday afternoons from January 10 through April 3 (13 weeks).

The successful candidate will co-teach with two other instructors and will contribute to the course curriculum by bringing in critical perspectives on traditional leadership approaches.

Date/Time: Course dates are from January 8 – April 12, 2023. Classes for SPPH 526-002 are taught on Wednesdays from 2pm – 5pm and classes for SPPH 526-003 are taught on Wednesdays from 1pm – 4pm. Each section has 20-25 students enrolled.

Lecture: In-person at the UBC Vancouver campus. Hi-flex/hybrid learning opportunities for students may be considered, as required.

Required Texts and Other Materials: Core textbooks can be ordered through the UBC Bookstore. Supplementary readings will be posted on the UBC learning platform, Canvas.

Expected salary range: \$6,000 - \$10,000.

RESPONSIBILITIES

This is a team-teaching position. Together with two other instructors, and reporting to the Director of the UBC School of Population and Public Health, the incumbent will be responsible for the following.

- Update course topics, assessments and readings to deepen learning around topics of justice, equity, inclusion and Indigenization, decolonization and reconciliation.
- Lead classes and discussions on leadership topics such as relational approaches to leadership, inclusive and equitable leadership, Indigenous world views of leadership and respectful environments.
- Develop approaches to assessment of course assignments.
- Provide academic assistance to support student learning.
- Promote a culture of inclusivity and belonging that embraces the contributions of all students.
- The terms of the appointment include course preparation, end-of-course work, including any deferred or supplemental examinations that might be required or re-reads that students are entitled to receive.
- All duties and responsibilities shall be carried out under the direction of the School's Director and are subject to evaluation by the Director. The incumbent is expected to observe, at all times, the highest professional standards.

Note: SPPH 526 was redeveloped in the fall of 2022 and relaunched in January 2023. While there is a standard syllabus, the co-instructor will have autonomy and support to make changes to the course structure and assignments.

QUALIFICATIONS

SPPH aims to provide students with richly varied perspectives, viewpoints, and ways of knowing and learning. The successful applicant should have:

- Knowledge of diversity, equity, inclusion, Indigenization and anti-racist approaches to leadership.
- Demonstrated commitment to diversity, equity, and inclusion in research and/or community settings.
- Proven ability to foster an inclusive learning environment, use inclusive approaches to teaching and mentoring, and affirm diverse perspectives and viewpoints.
- Demonstrated ability to engage learners and respond to questions.
- A combination of education and experience that will contribute to students developing practical approaches to leading in public health.
- Experience instructing adult or post-secondary learners would be an asset.

APPLICATION PROCEDURE

Applicants should include with the letter of application:

- A cover letter and CV or resume, which includes a record of experience and a list of teaching experience (course name and number, length, credit value, dates, and teaching responsibilities)

Applications should be directed to:

Taryn Lowther

Human Resources Manager, UBC School of Population and Public Health

Email: taryn.lowther@ubc.ca

Subject Line: SPPH 526 Term Faculty Position

Applications will be accepted until November 30, 2023, or until position is filled.

For more information, please visit <https://spph.ubc.ca/>

All positions are subject to availabilities of funds and will be governed by UBC's "Agreement on Conditions of Appointment for Sessional Faculty Members".

ABOUT SPPH

SPPH is a research-intensive unit that also has a strong emphasis on education. SPPH is home to approximately 65 primary faculty members and 350 graduate students whose research interests align with four divisions: Epidemiology, Biostatistics & Public Health Practice; Health in Populations; Health Services and Systems; and Occupational and Environmental Health. There are also several areas of emphasis that crosscut more than one division, such as global health, ethics, and research methodology. SPPH provides training for undergraduate, graduate, and post-professional students across multiple programs, including PhD and MPH degrees.

The **University of British Columbia** is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. Since 1915, UBC's entrepreneurial spirit has embraced innovation and challenged the status quo. UBC encourages its students, staff and faculty to challenge convention, lead discovery and explore new ways of learning. At UBC, bold thinking is given a place to develop into ideas that can change the world.

Our Vision: To Transform Health for Everyone.

Ranked among the world's top medical schools with the fifth-largest MD enrollment in North America, the **UBC Faculty of Medicine** is a leader in both the science and the practice of medicine. Across British Columbia, more than 11,000 faculty and staff are training the next generation of doctors and health care professionals, making remarkable discoveries, and helping to create the pathways to better health for our communities at home and around the world.

The Faculty - comprised of approximately 2,200 administrative support, technical/research and management and professional staff, as well approximately 650 full-time academic and over 9,000 clinical faculty members - is composed of 19 academic basic science and/or clinical departments, three schools, and 24 research centres and institutes. Together with its University and Health Authority partners, the Faculty delivers innovative programs and conducts research in the areas of health and life sciences. Faculty, staff and trainees are located at university campuses, clinical academic campuses in hospital settings and other regionally based centres across the province.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.

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