

CAREER OPPORTUNITY

Sessional Lecturer | School of Population and Public Health

The School of Population and Public Health (SPPH) invites applications for a part-time (0.17 FTE) Sessional Lecturer to teach 1.5 credit course, SPHA 551, Design and Measurement (Epidemiology), in the Master of Health Administration (MHA) program, to be taught on two occasions during Winter 2023/2024, Term 2.

SPHA 551 (1.5 credit course)

Design and Measurement (Epidemiology)

Winter 2023/2024, Term 2

Appointment dates: February 16 – March 31, 2024

COURSE DESCRIPTION

SPHA 551 (MHA Year One) is an introductory course in epidemiological methods. Through this course, students will be equipped with the basic concepts and methods in epidemiology, preparing them to describe and critically evaluate various sources of data on population health.

The MHA program is a 42-credit graduate degree that is delivered in a cohort-based, executive education style at UBC Robson Square (UBC's downtown campus). Delivered by instructors from the School of Population and Public Health, Sauder School of Business, and industry experts, students will complete courses that are multidisciplinary in policy, health systems, and management. Each of the courses has been designed specifically for health leaders in current or future senior leadership roles.

Date/Time: Course dates are February 24 – 25, 2024, and March 15 – 16, 2024. Classes are taught on Friday afternoons and weekends with two 1.5 credit courses over two weekends. Students will also complete individual and group coursework between classes.

Lecture: In-person at UBC Robson Square (UBC's downtown campus). Hi-flex/hybrid learning opportunities for students may be considered, as required.

Required Texts and Other Materials: All readings will be posted on the UBC learning platform, Canvas, and links to the UBC Library online course reserves.

Salary: Based on sessional lecturer's salary scale as per the UBCFA Collective Agreement

RESPONSIBILITIES

Reporting to the Director of the UBC School of Population and Public Health, the incumbent will be responsible for:

- The course content and its delivery.
- The terms of the appointment include all course preparation, and end-of-course work, including any deferred or supplemental examinations that might be required or re-reads that students are entitled to receive.
- Grades for MHA courses must be submitted to the Faculty Service Centre (FSC) or to the MHA program for entry 6 weeks after the course ends.
- All duties and responsibilities shall be carried out under the direction of the School's Director and are subject to evaluation by the Director. The incumbent is expected to observe, at all times, the highest professional

standards.

- Willingness to respect diverse perspectives, including perspectives in conflict with one's own.
- Demonstrates a commitment to enhancing one's own awareness, knowledge, and skills related to equity, diversity, and inclusion.

QUALIFICATIONS

The individual must have a background in epidemiology and expertise in evaluation, specifically, study design for health administration. This an introductory course in epidemiological methods wherein the concepts are applicable within a leadership role in health care and health systems. Lectures and pre-assigned readings will outline epidemiologic concepts and methods. The completion of online modules developed by the National Collaborating Centre for Methods and Tools (NCCMT) and a group-based presentation and assignment will reinforce core concepts and their application to support evidence-informed public health. Through this course, students will be equipped with the basic concepts and methods in epidemiology, preparing them to describe and critically evaluate various sources of data on population health.

APPLICATION PROCEDURE

Applicants should include with the letter of application:

• A cover letter and CV, which includes a record of experience and a detailed list of all post-secondary courses taught (course name and number, length, credit value, dates, and teaching responsibilities)

Applications should be directed to:

Taryn Lowther

Human Resources Manager, UBC School of Population and Public Health

Email: <u>taryn.lowther@ubc.ca</u>

Subject Line: SPHA 551 Sessional Lecturer Position

Applications will be accepted until February 8, 2024, or until the position is filled.

For more information, please visit https://www.spph.ubc.ca/programs/mha/

All positions are subject to availabilities of funds and will be governed by UBC's "Agreement on Conditions of Appointment for Sessional Faculty Members".

ABOUT SPPH

SPPH is a research-intensive unit that also has a strong emphasis on education. SPPH is home to approximately 65 primary faculty members and 350 graduate students whose research interests align with four divisions: Epidemiology, Biostatistics & Public Health Practice; Health in Populations; Health Services and Systems; and Occupational and Environmental Health. There are also several areas of emphasis that cross-cut more than one division, such as global health, ethics, and research methodology. SPPH provides training for undergraduate, graduate, and post-professional students across multiple programs, including PhD and MPH degrees.

The **University of British Columbia** is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. Since 1915, UBC's entrepreneurial spirit has embraced innovation and challenged the status quo. UBC encourages its students, staff and faculty to challenge convention, lead discovery and explore new ways of learning. At UBC, bold thinking is given a place to develop into ideas that can change the world.

Our Vision: To Transform Health for Everyone.

Ranked among the world's top medical schools with the fifth-largest MD enrollment in North America, the **UBC** Faculty of Medicine is a leader in both the science and the practice of medicine. Across British Columbia, more than

11,000 faculty and staff are training the next generation of doctors and health care professionals, making remarkable discoveries, and helping to create the pathways to better health for our communities at home and around the world.

The Faculty - comprised of approximately 2,200 administrative support, technical/research and management and professional staff, as well approximately 650 full-time academic and over 9,000 clinical faculty members - is composed of 19 academic basic science and/or clinical departments, three schools, and 24 research centres and institutes. Together with its University and Health Authority partners, the Faculty delivers innovative programs and conducts research in the areas of health and life sciences. Faculty, staff and trainees are located at university campuses, clinical academic campuses in hospital settings and other regionally based centres across the province.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however Canadians and permanent residents of Canada will be given priority.

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