



Co-Sessional Lecturer | School of Population and Public Health

At UBC, we believe that attracting and sustaining a diverse workforce is key to the successful pursuit of excellence in research, innovation, and learning for all faculty, staff and students. Our commitment to employment equity helps achieve inclusion and fairness, brings rich diversity to UBC as a workplace, and creates the necessary conditions for a rewarding career.

School of Population and Public Health (SPPH) invites applications for two part-time Co-Sessional Lecturers to teach the following course:

SPPH 404-001 (3 credit course)

Indigenous Health: Historical Impacts and Contemporary Approaches

Winter 2024-2025, Term 1 (September 1 to December 31, 2024)

COURSE DESCRIPTION

This course developed by the Centre for Excellence in Indigenous Health, covers an epistemological approach that considers the social determinants of health and Indigenous spiritual-environmental and cultural perspectives and approaches to health and wellness. It includes lecture, safe space for small and large group discussions, talks from Indigenous health leaders, and applied learning activities. Students will gain insight on Indigenous peoples' perspectives on health and wellbeing, analyze the impacts of colonization and related policies on Indigenous peoples, and learn about cultural and traditional healing approaches to health policies, services, and practices. The strengths and resiliency of Indigenous peoples will be highlighted throughout the course.

This course is one of the two required courses that SPPH Masters in Public Health students are required to take in order to fulfill their Indigenous reconciliation requirement. 15 out of 50 seats are being held for MPH students. This course serves as foundational to Indigenous health concepts.

Date/Time: Winter 2024 – 2025, Term 1

Seminar: 3 hours in-classroom hours per week with 50 students, plus marking, communication with students, class preparation and debriefing with co-instructor.

Required Texts and Other Materials: TBD

Salary: The minimum compensation rate per credit per period for the Faculty of Medicine is \$3,093.57 (equaling \$9,280.71 for teaching a full-3-credit course as a sole instructor). Salary rates are based on sessional lecturer's salary scale as per the UBCFA Collective Agreement.

RESPONSIBILITIES

Reporting to the Director of the UBC School of Population and Public Health and in collaboration with the Co-Directors of the UBC Centre for Excellence in Indigenous Health, the incumbents will be responsible for:

- Co-developing course content and co-facilitating its delivery. This course applies knowledge about key topics identified by co-instructors, CEIH team, and topical priorities identified by communities. These include: Concepts of Health and Wellbeing from Indigenous Peoples Perspectives, Historical Overview of Indigenous Health and Wellbeing in Canada, Health and Wellbeing of Indigenous People's Today, Health Systems, Policies, and Structures for Indigenous Peoples, Cultural Safety and Humility, Traditional Healing and Cultural Connections, Mental Health and Wellness, Urban, Rural and Remote Realities and Approaches, Factors for Successful Indigenous Health Programming.

- Co-design and implementation of student evaluations through course assignments, including grading with student feedback in a timely manner (two-weeks from due date). Students have the option to re-submit one assignment to improve their mark.
- Arranging for guest speakers and Elders to participate in the course. Provide opportunities for students to integrate learnings from these guests.
- Instruction and overseeing Teaching Assistants, and all end-of-course work such as grading of final assignments, or re-submissions that students are entitled to receive.

QUALIFICATIONS

Preference is given to Indigenous candidates with a relevant master's degree and a minimum of three years teaching experience. Must have expertise in Indigenous public health and be a culturally safe instructor.

APPLICATION PROCEDURE

Applicants should include with the letter of application:

- A CV, which includes a record of experience and a detailed list of all post-secondary courses taught (course name and number, length, credit value, dates, and teaching responsibilities);
- Evidence of teaching effectiveness, if available; and
- Contact information for two referees

Applications should be directed to:

Dr. Nadine Caron

Director, UBC Centre for Excellence in Indigenous Health

School of Population and Public Health

University of British Columbia

2206 East Mall

Vancouver, BC V6T 1Z3

Nadine.caron@ubc.ca

Subject Line: SPPH 404 Co-Sessional Lecturer Position

***Please CC Taryn Lowther, Human Resources Manager (taryn.lowther@ubc.ca), on your application email as well.**

Applications will be accepted until May 19, 2024 or until the positions are filled.

For more information, please visit <https://health.aboriginal.ubc.ca/programming/spph404/>

All positions are subject to availabilities of funds and will be governed by UBC's "Agreement on Conditions of Appointment for Sessional Faculty Members".

The University is committed to creating and maintaining an inclusive and equitable work environment for all members of its workforce. An inclusive work environment presumes an environment where differences are appreciated, recognized, and integrated into current structures, planning, and decision-making modes. Within this hiring process we are committed to creating an inclusive and equitable process for all candidates (including but not limited to people with disabilities). Confidential accommodations are available on request for applicants who are short-listed. Please contact Taryn Lowther, Human Resources Manager, via email at taryn.lowther@ubc.ca. To learn more about UBC's Center for Workplace Accessibility, visit the website here <https://hr.ubc.ca/CWA>.

UBC hires on the basis of merit and is committed to employment equity. All qualified persons are encouraged to apply. Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status,

age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.

ABOUT SPPH

SPPH is a research-intensive unit that also has a strong emphasis on education. SPPH is home to approximately 65 primary faculty members and 350 graduate students whose research interests align with four divisions: Epidemiology, Biostatistics & Public Health Practice; Health in Populations; Health Services and Systems; and Occupational and Environmental Health. There are also several areas of emphasis that cross-cut more than one division, such as global health, ethics, and research methodology. SPPH provides training for undergraduate, graduate, and post-professional students across multiple programs, including PhD and MPH degrees.

UBC - One of the World's Leading Universities. As one of the world's leading universities, the University of British Columbia creates an exceptional learning environment that fosters global citizenship, advances a civil and sustainable society, and supports outstanding research to serve the people of British Columbia, Canada and the world.

Our Vision: To Transform Health for Everyone.

Ranked among the world's top medical schools with the fifth-largest MD enrollment in North America, the **UBC Faculty of Medicine** is a leader in both the science and the practice of medicine. Across British Columbia, more than 12,000 faculty and staff are training the next generation of doctors and health care professionals, making remarkable discoveries, and helping to create the pathways to better health for our communities at home and around the world.

The Faculty - comprised of approximately 2,200 administrative support, technical/research and management and professional staff, as well approximately 650 full-time academic and over 10,000 clinical faculty members - is composed of 19 academic basic science and/or clinical departments, three schools, and 24 research centres and institutes. Together with its University and Health Authority partners, the Faculty delivers innovative programs and conducts research in the areas of health and life sciences. Faculty, staff and trainees are located at university campuses, clinical academic campuses in hospital settings and other regionally based centres across the province.

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